

Russells Hall Primary School - Parent Survey Results - September 2021

A total of **66** surveys were returned. The results, and our responses are detailed below.

Question	% positive responses	%negative responses	% don't know	Parents said	School says
My child is happy at this school	97.0%	1.5%	1.5%	I find the staff at the school to be remarkable and always are always approachable if I have any concerns, I feel that this is a wonderful, safe environment for my daughter and has continued to thrive since attending RH Primary School. It's wonderful to see the dedication that Mrs Harrison has for her pupils and is always present at the start and end of the school day. I can not thank the staff enough for the support and dedication they have shown my child.	Thank you! It's good to know so many of your children are happy here.
My child feels safe at this school	97.0%	1.5%	1.5%	My only concern is how we bring our children to school, waiting on the main road is dangerous and it's total chaos morning and afternoon, I don't see why it can not return to normal where we take our children into the playground and collect them how it was.	All staff, led by our Safeguarding Team, are committed to ensuring the children feel safe. We are currently under a lot of pressure from Dudley not to change any of our procedures at this time as they are worried about cases rising. We're also under pressure from DfE to ensure that every child receives their correct number of hours in school this year, meaning that we cannot stagger times any longer than we currently have allocated. The problem with making drop off the same as collection is that having only the car park entrance open for 420 children plus parents, which would make it very difficult. In order to safeguard the children who are in before school club in the hall, the gates are not opened until 8.45. If we did allow it to return to our previous procedures, there would potentially over 800 people waiting to squeeze through a very narrow entrance. I am monitoring this.
The school makes sure its pupils are well behaved	84.8%	9.1%	6.1%		We have 3 school rules: Be Ready, Be Respectful and Be Safe and consistently reinforce these both in classrooms and in the playground. Our Behaviour Blueprint has been shared with parents so that we can reinforce these together. This will be shared with you again before half term. All of these documents, together with our policy are on the website.
I know the school will deal with bullying quickly and effectively	55.8%	19.6%	24.6%	Bullying should be spoken about more as a whole school.	Russells Hall treats bullying very seriously. We reviewed and developed our policy last year, which has been shared with you all. This will be shared again before half term. All of these documents, together with our policy are on the website. As there were a high number of 'don't know' responses, we assume that these parents haven't had any experience of bullying. We are in the process of appointing Anti bullying Ambassadors but are waiting for the training to begin again, following COVID disruption. In PSHE lessons, the children are asked to discuss scenarios relating to bullying to help them know what to do, and who to speak to should it happen to them.
My child has SEND and the school gives them the support they need to succeed	45.1%	3.9%	51.0%	I think the process to get a child help (send) is very long process, too see an educational psychologist. I think if a child is struggling in school, then help to see a specialist should be quicker	Unfortunately, we have no control over the very lengthy process for SEND children. Waiting lists are long for Educational Psychologists and all agencies. Should you have concerns that your child needs extra help, please contact school and we can try to help. There is information on the website on the dedicated SEND page that outlines how we do our best to ensure that necessary provision is made for all pupils including those with SEND. The website contains details about our SEND policy 2021, Information Report 2021, What is an EHCP? document and How we identify Needs. You can also click on the link to Dudley's Local Offer for further information. As there were a high number of 'don't know' responses, we assume that these parents haven't had any experience of SEND.

The school makes me aware of what my child will learn during the year	81.8%	16.7%	1.5%	Paper information was much better for keeping on track with homework and parent info. The neighbouring school have managed to keep a paper method during this pandemic and social situations for the benefit of the children.	During COVID, we introduced Tapestry and Email to communicate homework and other essential information effectively and quickly to parents. It was well received when guidelines prevented us from sending paperwork home. We can be certain, by sending communication this way, that everyone directly receives messages, rather than a letter which might get dropped or lost on the way home. The website holds a wealth of information about each year group's curriculum, with links to each subject area to help keep you informed. Tapestry has proved very effective in keeping all the homework in one place and is the children's home learning record for their time in school. Curriculum newsletters are sent every half term via Tapestry for every Year group to help parents keep track of the learning that will take place.
When I have raised concerns with the school, they have been dealt with properly	82.2%	11.3%	6.5%	Last year we were very informed about their days at school and there was a lot of communication via Tapestry. So far this year it has been a little quiet however it is very early on in the year hence why I've chosen don't know the majority of times during the questions. What I can say is every time I required support with my child last year or needed a question answering teachers went above and beyond. I'm sure that would be the case now however so far have not required any assistance.	We are always here to help. Senior Leaders are positioned on both gates every morning, and in the playground every afternoon and are always ready to listen to concerns. This ensures we can pass on any problems to class teachers before the school day starts to try to stop problems escalating. Should you wish to speak to your child's class teacher you can do this at the end of the school day but we politely ask that you wait until they have dismissed the majority of pupils, in line with our safeguarding procedures. Should you wish to speak to someone outside of school hours, please email info@russells.dudley.sch.uk and Miss Harrison will pick this up and contact you as soon as she is able.
The school has high expectations for my child	81.8%	12.1%	6.1%	Sometimes I feel like my child isn't stretched and challenged enough during lessons. I think there needs to be more communication about how well my child is performing academically. However he loves school and always enjoys coming	We truly want the best for all of our children and our mission 'To be the best we can be' is at the heart of everything we do. After 18 months of disruption because of COVID we have much to do to try to minimise the effect on the children's learning. The staff are very skilled in both supporting those who need extra help and challenging those who are working at age expected. All teachers are being provided with high quality professional learning this year to help us understand the complex nature of the science of learning better. We are highly ambitious for all of our children.
My child does well at this school	95.5%	4.5%			Your children are a credit to you all. We are extremely proud of how resilient they have been throughout COVID and how determined they are to succeed. We hope that without disruption this year, the children will do even better than before.
The school lets me know how my child is doing	77.3%	21.2%	1.5%		Due to COVID restrictions, your child will receive a written school report in November, and again in July. We hope that in the Spring Term we can bring back face to face parents' evenings. Your child receives feedback on Tapestry for work uploaded and teachers are available to speak to should you be concerned about how they are doing.
There is a good range of subjects available to my child at this school	90.9%	4.6%	4.5%		We are proud to offer a full range of subjects in school to help grow future geographers, historians, artists, engineers, designers and sports men and women.

My child can take part in clubs and activities at this school	56.1%	30.3%	13.6%	Be great to have other clubs back up and running such as choir.	We would love to restart our clubs and will be reviewing our offer after half term, in line with whatever the current guidance from LA and PHE says.
				Some more after school activities would be good. Discos etc after school could raise funds. More trips. Activities in school holidays.	
				Even though I said my child can take part in activities at school, there is nothing really offered apart from after school club and swimming every other week.	
The school supports my child's wider development	71.2%	13.6%	15.2%		We recognise that positive relationships, including trust in the teacher, and positive emotions, such as interest and excitement, open up the mind to learning. Negative emotions, such as fear of failure, anxiety, and self-doubt, reduce the capacity of the brain to process information and learn. Through our consistent values, PSHE and circle time work , we ensure children can build skills and awareness and to work positively with their emotions and have good relationships.
I would recommend this school to another parent	97.0%	3.0%		I'm happy with Russell's Hall school, it's exceptionally well run and all the teaching staff I've met over the years my children have been there have been amazing	Thank you for your ongoing support and the many messages of thanks that we have received since returning in September. We are happy that so many of you would recommend us to other parents. Your trust and loyalty really does mean the world to us.
				I love this school and staff well done guys!!	
				Thanks for all you do , great teachers ♡	
				Can't fault the school at all staff are brilliant and miss Harrison is doing a fantastic job!!	
				There has been no extra support mentioned since coming back after Covid, which my child and many others would benefit from. There's is no interactions with teachers and parents anymore just drop off and pick up as soon as possible.	We are currently working closely with your children to identify gaps and extra support has already been put into place in the classroom if your child needs it for any reason. This could be anything from extra reading, extra help with an area of maths, focussed phonics teaching or help with writing. Teachers and Senior Leaders are always willing to speak to parents, should you ask.