

Russells Hall Primary School

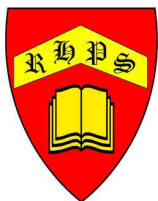
Pupil Premium Spend :- 2017 - 18

Total pupil premium funding allocated :- £192,600

Aims of pupil premium spending :-

1. To facilitate strategies and interventions that will contribute to narrowing the gaps in attainment and progress particularly in Mathematics between pupils who attract pupil premium when compared with pupils who do not.
2. To support and develop basic skills.
3. To provide access to learning resources and opportunities that will contribute to raised attainment and progress.
4. To provide access to enrichment opportunities that will introduce the child to new experiences and help them discover gift, talents and interests that they may not otherwise access.
5. To increase social skills, confidence and self-esteem and support the development of positive learning behaviours.
6. To improve physical health and well-being, both of which are essential if the child is to be in the optimum state for learning.
7. To remove barriers which may otherwise impact negatively on the child's learning or progress. These include low baseline scores on entry to Reception particularly in speech and language and social and emotional development; higher than national average persistent absence; lower than national average overall attendance

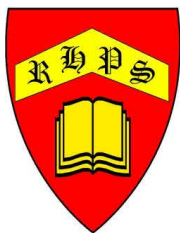
Spending on	Linked pupil premium aim	Why ?	Anticipated Cost	Anticipated Success Criteria	Impact
Quality First Teaching. To provide the best possible teaching and learning opportunities in all classes across the school.	1 2 3 4 5 6 7	Research shows that the most effective way to accelerate learning is to provide good and outstanding teaching throughout the school. This in turn will contribute towards diminishing the difference in attainment and progress between pupils eligible for pupil premium and those who are not.	£40,000	Pupils have access to first quality teaching, new or additional opportunities. Data indicates that pupils are making expected or better than expected progress Pupils develop a broad range of skills and interests. Pupils increase in confidence and develop positive relationships which put them in an optimum state for learning.	Internal data shows that the difference between PP pupils and nonPP pupils is reducing and in some cohorts has been closed. Statutory data still shows larger differences than we would like but this is being addressed by all staff.
Nurture Group for Key Stage 1 pupils to support social and emotional development needs.	1 2 5 6 7	to provide opportunity for small group work developing social and emotional skills	£20,600	Pupils more able to access curriculum within classroom. Social and emotional skills developed, behaviour modification addressed.	Assessments using Boxall Profile shows progress against social and emotional development targets. Pupils able to access more of the same curriculum as their peers.



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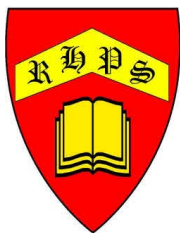
Spending on	Linked pupil premium aim	Why ?	Anticipated Cost	Anticipated Success Criteria	Impact
Learning mentor for nurture attendance, medical, parent support	5 6 7	To support families and pupils where attendance, medical needs or family issues may be a barrier to learning and progress. To develop positive learning and social behaviours in pupils. To support pupils following bereavements and other family crisis.	£10,000	Barriers to learning are reduced. Positive relationships develop with parents and contribute to their child's progress. Pupils attend regularly and arrive punctually to start learning. Attendance figures for PP and non-PP groups improved Pupils are happy, safe, well hydrated and are not hungry, putting them in optimum state for learning.	More families have been supported with a number of issues including bereavement. Targeted monitoring of persistent absence and support for families has resulted in number of PP pupils with less than 90% attendance reduced to in line with the national average.
Support in English and Maths lessons, particularly in phonics in KS1 and maths in KS2. through additional teaching assistants to reduce group size and provide focused support.	1 2 3 7	To provide additional teacher and teaching assistant in class so that errors can be addressed more quickly and children can make rapid progress towards reading fluently.	£53,700	Learning can be precisely targeted. Assessment for learning strategies enable child to make rapid progress. Pupils achieve in line with age related expectations and in line with their peers of same gender, ability and background. Smaller group sizes enable more focus on the child's learning needs.	Staff work together to ensure support is provided as appropriate for the groups. Internal data shows that PP pupils are making good progress and
Assertive Mentoring resources for Maths to support specific learning needs.	1 2 3 7	To support the drive to diminish the difference in progress scores in Mathematics and to accelerate learning throughout the school.	£6,000	Children participate in Assertive Mentoring programme with individual targets and achievements that are reviewed each half term. % pupils reaching expected standard is increased.	This had limited impact through the year and will not be a focus for next year.
Pupil Premium Champions (HLTAs) work with selected pupils.	1 2 3	To provide support to accelerate learning and progress and celebrate achievements	£40,000	HLTAs work with children in their allocated phase ensuring regular contact, tracking of progress more accurately and monitoring of support for individuals and groups	HLTAs have a good knowledge of the PP pupils in their phase. They are able to monitor effectively and liaise with teachers and senior staff regarding individuals and groups.



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Small group tuition including booster, 1:1 tuition, Specific interventions	1 2 3 4 5 7	To provide small group tuition focused at the child's starting point and clearly targeted towards next steps. To develop study skills. To increase confidence. Support for specific learning difficulties.	£9,000	Learning can be precisely targeted. Additional staff allow smaller group size meaning more teacher feedback. Pupils increase in confidence. Pupils make better progress than could otherwise be expected. Pupils develop a love of learning and study skills for life.	Pupils supported in intervention groups and within lessons as appropriate following assessment . Pupils aware of their targets and what to do to achieve them. Data shows that PP pupils made accelerated progress particularly in Y2
Specialist music teacher (0.6 FTE) lead music teaching, school choir, small group tuition. Peripatetic music teacher works with Year 5 on whole class tuition of Clarinet.	4 5 6 7	To provide access to Quality First Music teaching and small group tuition on Recorders, keyboards and singing. Whole class tuition in basic skills of Clarinet playing. Small group tuition in more advanced skills in clarinet playing	£10,800	Quality first Music Teaching which increases confidence and motivation and has impact on literacy and numeracy skills. Pupils given access to small group music tuition in order to further develop skills learnt last year.	All pupils in Y2—Y6 received music lessons from a specialist teacher. Y5 pupils learned to play clarinet in half class groups A group of 6 Y6 pupils had small group tuition and attended 'Inspire' Day with DPA staff and Birmingham Conservatoire. Children had access to choir, keyboard, recorder sessions and performed for peers All pupils performed for parents Pupils became more confident when performing and in other aspects of school life.
New assessment system groups PP pupils to facilitate tracking of progress.	1 2 3	Staff are able to track pupils more accurately across the curriculum and target support.	£2,500	Support targeted more effectively and pupils make more rapid progress.	Assessment system provided staff with much greater detail on pupil attainment and progress. PP pupil progress was tracked more effectively and support provided more quickly. It was also used to produce end of year reports.
Total spend			£192,600		



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Pupil Premium	PP or non-PP	Reading Progress	Writing Progress	Maths Progress
Key Stage 2 SATs 2018 (Provisional)	PP	-4.21	-1.69	-4.10
	Non-PP (national)	0.31	0.24	0.31
Pupil premium pupils at Russells Hall are 40% of the school population and some pupils also have special educational needs. This is above the national average of 25.2% .				