

Russells Hall Primary School

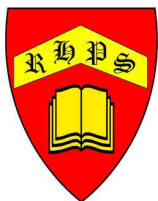
Pupil Premium Spend :- 2018- 19

Total pupil premium funding allocated :- £165,600

Aims of pupil premium spending :-

1. To facilitate strategies and interventions that will contribute to narrowing the gaps in attainment and progress particularly in Reading and Maths between pupils who attract pupil premium when compared with pupils who do not.
2. To support and develop basic skills.
3. To provide access to learning resources and opportunities that will contribute to raised attainment and progress.
4. To provide access to enrichment opportunities that will introduce the child to new experiences and help them discover gift, talents and interests that they may not otherwise access.
5. To increase social skills, confidence and self-esteem and support the development of positive learning behaviours.
6. To improve physical health and well-being, both of which are essential if the child is to be in the optimum state for learning.
7. To remove barriers which may otherwise impact negatively on the child's learning or progress. These include low baseline scores on entry to Reception particularly in speech and language and social and emotional development; higher than national average persistent absence; lower than national average overall attendance

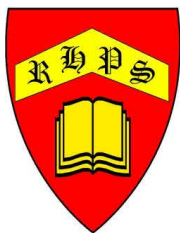
Spending on	Linked pupil premium aim	Why ?	Anticipated Cost	Anticipated Success Criteria	Impact
Quality First Teaching. To provide the best possible teaching and learning opportunities in all classes across the school.	1 2 3 4 5 6 7	Research shows that the most effective way to accelerate learning is to provide good and outstanding teaching throughout the school. This in turn will contribute towards diminishing the difference in attainment and progress between pupils eligible for pupil premium and those who are not.	£52,000	Pupils have access to first quality teaching, new or additional opportunities. Data indicates that pupils are making expected or better than expected progress Pupils develop a broad range of skills and interests. Pupils increase in confidence and develop positive relationships which put them in an optimum state for	Teachers teaching quality lessons across the curriculum motivates pupils to learn, Internal data indicates that Pp pupils are making progress across writing/ maths Reading - 0.3 Writing - 0.2 Maths +0.7
Nurture Group for Key Stage 1 and 2 pupils to support social and emotional development needs.	1 2 5 6 7	to provide opportunity for small group work developing social and emotional skills	£20,600	Pupils more able to access curriculum within classroom. Social and emotional skills developed, behaviour modification addressed.	Children able to access small group activities. Over time able to reintegrate into classroom . Boxall Profiles show improvement in social and emotional development.



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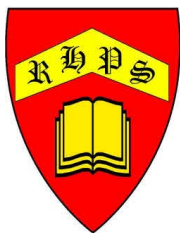
Spending on	Linked pupil premium aim	Why ?	Anticipated Cost	Anticipated Success Criteria	Impact
Learning mentor for nurture attendance, medical, parent support	5 6 7	To support families and pupils where attendance, medical needs or family issues may be a barrier to learning and progress. To develop positive learning and social behaviours in pupils. To support pupils following bereavements and other family crisis.	£12,000	Barriers to learning are reduced. Positive relationships develop with parents and contribute to their child's progress. Pupils attend regularly and arrive punctually to start learning. Attendance figures for PP and non-PP groups improved Pupils are happy, safe, well hydrated and are not hungry, putting them in optimum state for learning.	.Pupils and families supported as appropriate. Absence and Persistent absence figures reduced— Absence down to 4.73% Persistent Absence down to 11.73% Learning mentor spends time with children supporting them for bereavement and family crisis.
Support in English and Maths lessons, particularly in phonics in KS1 and maths in KS2. through additional teaching assistants to reduce group size and provide focused support.	1 2 3 7	To provide additional teacher and teaching assistant in class so that errors can be addressed more quickly and children can make rapid progress towards reading fluently.	£35,700	Learning can be precisely targeted. Assessment for learning strategies enable child to make rapid progress. Pupils achieve in line with age related expectations and in line with their peers of same gender, ability and background. Subject specialist teaching for some lessons for older children	Teaching Assistants directed to provide intensive support so that children make rapid progress. PP pupils made average of 3 months additional progress following programme. Subject specialist teaching supported PP pupils to reach age expected by end of year.
Part time teacher with specialism in teaching phonics to support staff in effective interventions	1 2 3 7	Phonics assessments in Y1 in 2017/18 were lower than in previous years. A more focussed emphasis on sounds and blends and how they are applied to reading words and sentences.	£6,000	More pupils achieve a Wa in the Y1 phonics test. More pupils secure at Phase 3 by the end of Reception and secure at Phase 5 by the end of Y1.	Y1 phonics—83% pupils achieved Wa in test. 90% Y1 PP pupils achieved Wa Y2 retest—100% PP pupils achieved Wa
Pupil Premium Champions (HLTAs) work with selected pupils.	1 2 3	To provide support to accelerate learning and progress and celebrate achievements HLTA focus on Engage—Educate-Enrich for all PP pupils to target support and encouragement	£20,000	HLTAs work with children in their allocated phase ensuring regular contact, tracking of progress more accurately and monitoring of support for individuals and groups. Engage-Educate-Enrich	HLTAs timetabled to track pupils—improve attendance , monitor support , provide pastoral care,



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Spending on	Linked pupil premium aim	Why ?	Anticipated Cost	Anticipated Success Criteria	Impact
Small group tuition including booster, 1:1 tuition, Specific interventions	1 2 3 4 5 7	To provide small group tuition focused at the child's starting point and clearly targeted towards next steps. To develop study skills. To increase confidence. Support for specific learning difficulties.	£5,000	Learning can be precisely targeted. Additional staff allow smaller group size meaning more teacher feedback. Pupils increase in confidence. Pupils make better progress than could otherwise be expected. Pupils develop a love of learning and study skills for life.	Programme of interventions for targetted pupils to accelerate learning. Progress scores Reading All children +3.4 PP +2.7 Maths All children +4.4 PP +3.7
Specialist music teacher (0.6 FTE) lead music teaching, school choir, small group tuition. Peripatetic music teacher works with Year 5 on whole class tuition of Clarinet.	4 5 6 7	To provide access to Quality First Music teaching and small group tuition on Recorders, keyboards and singing. Whole class tuition in basic skills of Clarinet playing. Small group tuition in more advanced skills in clarinet playing To support and develop self-confidence, motivation, performance skills, team work, co-operation, sense of achievement, perseverance	£10,800	Quality first Music Teaching which increases confidence and motivation and has impact on literacy and numeracy skills. Pupils given access to small group music tuition in order to further develop skills learnt last year. Pupils in Y4—6 have opportunity to participate in whole school production of 'Olivia'.	Pupils in Y2 –6 have timetabled lessons each week Y5 Whole class tuition for clarinets Y6 small group tuition Groups of children for recorder and keyboard lessons Y4-6 pupils performed 'Olivia' 78 pupils of which 23 were in receipt of Pupil Premium gained confidence, worked together, showed commitment to the project
Pupils attending Educational Visits, Y6 Residential, theatre performances in school	1 2 3	All pupils have an equal chance to access enrichment activities to support their participation in a broad and balanced curriculum.	£3,500	Pupils experience a wide range of activities Motivation, confidence and self esteem ,emotional health and wellbeing is enhanced.	2 theatre performances in school for all pupils All year groups attended visits Y6 residential—subsides for pupils.
Total spend			£165,600		



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Pupil Premium Spend :- 2017 - 18

Pupil Premium	PP or non-PP	Reading Progress	Writing Progress	Maths Progress
Key Stage 2 SATs 2018 (Provisional)	PP	-4.21	-1.69	-4.10
	Non-PP (national)	0.31	0.24	0.31
Pupil premium pupils at Russells Hall are 40% of the school population and some pupils also have special educational needs. This is above the national average of 25.2% .				