**Golden Thread: Belonging**

**English – Unit 3:** How can I develop my writing skills?

Spring 1

Year 6

**Working together to be the best that we can be**



Graphical user interface

Description automatically generated with low confidenceTable

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**Nouns**

**Proper –** *names and places**begins with a capital letter eg. England*

**Abstract –** *thoughts or feelings eg. happiness*

**Concrete –** *things you can touch eg.* *table*

**Passive and Active Voice**

**Active** *The wind broke the fence.*

**Passive** *The fence was broken by the wind.*

If you can put ‘zombies’ after the verb and it makes sense, it’s probably a passive sentence!

**Verbs –** *action words*

**Adverbs –** *describes the action*

**Adjectives –** *describing words*

**Determiners** *­– either general or specific – eg. the school*

*some children*

Chart

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**‘ apostrophe**

**() brackets**

**: colons**

**, commas**

**\_ dashes**

**! exclamation**

**marks**

**- hyphens**

**“” inverted**

**commas**

**; semi-colons**

**… ellipsis**

*shows missing letters and possession*

*separate extra information in a sentence*

*used to introduce lists and join clauses*

*used in lists, to join clauses, and separate extra information*

*separate extra information in a sentence*

*shows exclamations, commands, or strong emotions*

*used to join words or add a prefix*

*shows direct speech*

*used to join clauses and separate long lists*

*adds tension by creating a pause*

Chart, sunburst chart

Description automatically generatedLogo, company name

Description automatically generated

**Synonym –** Similar meaning

pretty beautiful attractive

**Antonym –** Oppositive meaning

hot/cold nice/mean

Shape

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**Prepositions**

A words that tells you where or when something is

For example: after, before, on, under, inside, outside, behind, around