



Working together to be the best that we can be

## **SEND and Nurture Statement of Intent**

### **Working Together to Be the Best That We Can Be**

At Russells Hall Primary School, we are committed to providing an inclusive, nurturing and accessible learning environment where every child is valued, supported and empowered to thrive and achieve their full potential.

We believe that all children, including those with Special Educational Needs and Disabilities (SEND), have the right to feel safe, respected and successful within our school community. Through high-quality teaching, personalised support and strong partnerships with families and professionals, we aim to remove barriers to learning and ensure every child can thrive academically, socially and emotionally.

### **Our Vision**

We strive to create a school where every child:

- Feels safe, valued and included.
- Achieves their full potential.
- Develops confidence, resilience and independence.
- Builds positive relationships with others.
- Can access a broad, balanced and ambitious curriculum.
- Is prepared successfully for the next stage of learning and life.

By embedding inclusion into every aspect of school life, we enable all pupils to develop confidence, independence and a lifelong love of learning.

### **Our Approach to SEND**

Our SEND provision is built upon:

### **Inclusive Teaching and Support**

High-quality teaching is the first step in meeting the needs of all learners. Through adaptive teaching, personalised strategies and targeted interventions, we ensure children can access learning and make progress.

We use a graduated approach of: **Assess - Plan - Do - Review**

This enables us to identify needs early, provide effective support and regularly evaluate impact.

### **A Supportive Learning Environment**

We create learning environments that are safe, accessible and responsive to individual needs. Through consistent routines, adapted resources and trusted relationships, we support children's academic, social, emotional and physical development.

### **Partnership Working**

We work in close collaboration with:

- Parents and carers
- Educational psychologists
- Speech and language therapists
- Health professionals

- Specialist SEND services
- And many more agencies – see our SEND policy for more details.

These partnerships ensure that children receive coordinated support and the best possible outcomes.

### **Serenity Nurture Provision**

At the heart of our SEND offer is **Serenity**, our dedicated nurture provision for pupils from Reception to Year 6. Serenity provides a calm, structured and supportive environment that helps children develop the confidence, resilience and emotional regulation skills needed to engage successfully in learning and school life.

Based on the nurture principles of **Marjorie Boxall** and **Marion Bennathan**, Serenity promotes:

- Emotional wellbeing.
- Positive relationships.
- Social and communication skills.
- Self-esteem and confidence.
- Independence and resilience.
- Readiness for learning.

We recognise that behaviour is a form of communication and that positive, trusting relationships are essential in supporting children to succeed.

Our aim is to reduce barriers to learning whilst promoting successful inclusion within mainstream classrooms and the wider school community.

### **Learning Mentor Support – Woodland room**

Learning Mentors play an important role in supporting children's wellbeing and personal development. Through consistent and caring relationships, Learning Mentors help children to:

- Develop confidence and self-esteem.
- Build resilience and emotional awareness.
- Improve social skills and friendships.
- Manage worries and challenges.
- Strengthen engagement with learning.
- Navigate change and transition.

By providing children with a trusted adult, Learning Mentors help remove barriers and promote positive outcomes both in and beyond school.

### **Monitoring Impact**

We regularly assess and review the effectiveness of our provision through:

- Boxall Profile assessments
- PASS assessments
- Staff observations
- Academic progress data
- Pupil voice
- Parent feedback

This ensures support remains tailored to individual needs and promotes continuous improvement.

September 2026 we are introducing a new SEND tracking system, TES Provision Plan & Learning Plans, this is a cloud-based school management software used to create, track, and review special educational needs (SEND) support plans, interventions, and pupil progress.

### **Our Commitment**

Through high-quality teaching, effective SEND provision, dedicated Learning Mentor support and our Serenity nurture provision, we are committed to ensuring that every child:

- Feels safe, valued and understood.
- Experiences belonging and success.
- Develops confidence, resilience and independence.
- Makes progress academically, socially and emotionally.
- Has barriers to learning identified and removed.
- Is empowered to become the very best version of themselves.

**At Russells Hall Primary School, every child matters, every child belongs and every child can achieve. Together, we work to be the best that we can be.**